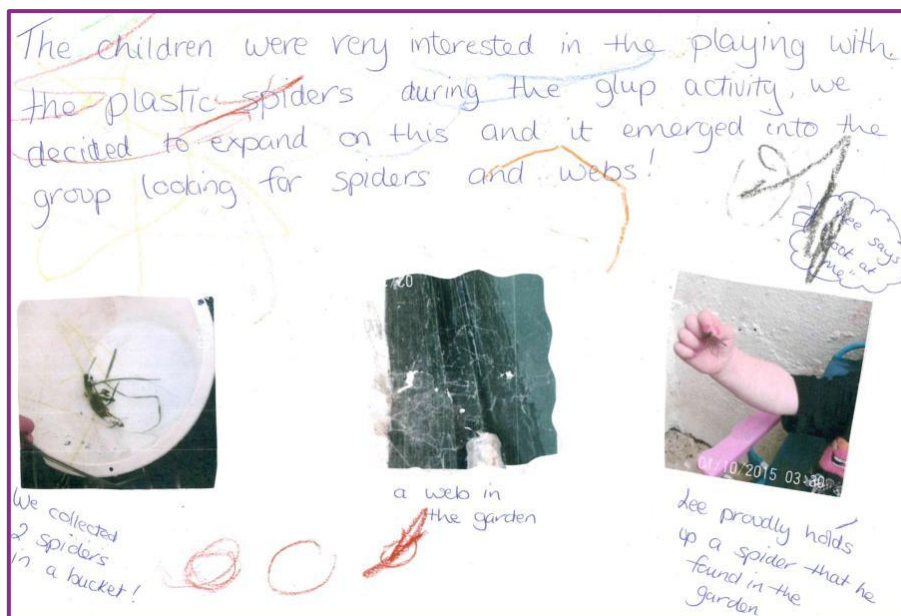


## Planning and Assessing Pilot Programme

Following on from the highly successful workshop delivered by Professor Nóirín Hayes in September, 19 participants from our partner early years settings began planning and assessing training on the 6<sup>th</sup> October. This strand of the Strengthening Foundations of Learning programme supports settings to use tools and techniques from the newly published [Aistear Síolta Practice Guide](#) to develop the quality of their curriculum.

The programme supports practitioners to

- Use an emergent and inquiry-based curriculum
- Document rich portraits of children's learning using individual learning portfolios
- Assess children's learning in a meaningful way involving children, colleagues, parents and other professionals
- Adapt the curriculum based on children's individual profiles
- Assess **for** children's learning
- Make children's learning visible



An example of a curriculum book used by participants taking part in *planning and assessing* training.

Curriculum books document the emergent curriculum, make learning visible and illustrates progression over time