Home Visitor Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observers Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here, we will be observing frequency and consistency.

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| **Skill** | **Always/ Almost Always** | **Sometimes** | **Missed Opportunity** |
| 1. The Home Visitor checks in with themselves before initiating the visit. “**How am I? *What do I do to be fully present in this session?****”* |  |  |  |
| 1. The Home Visitor actively engages with the Parent |  |  |  |
| 1. The Home Visitor actively engages with the Child |  |  |  |
| 1. The Home Visitor checks in with the parent: **“What has it been like *for you*?”** (Empathic Inquiry) |  |  |  |
| 1. The Home Visitor actively listens when a participant is talking |  |  |  |
| 1. The Home Visitor communicates with all family members in a respectful, positive, and non-judgmental manner |  |  |  |
| 1. The Home Visitor observes parent/ child interactions |  |  |  |
| 1. The Home Visitor facilitates problem-solving |  |  |  |
| 1. The Home Visitor gives parent feedback based on observation or information received to build on child development and/or parent/ child interactions |  |  |  |
| 1. The Home Visitor creates opportunities to observe parent-child interactions and engage well in dialogue that supports the strengths and challenges |  |  |  |
| 1. The Home Visitor delivers tip sheet information in the context of child development |  |  |  |
| 1. The Home Visitor supports strong relationships between parent and child |  |  |  |
| 1. The Home Visitor encourages everyday family activities as learning opportunities |  |  |  |
| 1. The Home Visitor is responsive to individual family need |  |  |  |
| 1. The Home Visitor demonstrates flexibility in where and when to meet family to support families’ comforts |  |  |  |
| 1. The Home Visitor does not impose their ideas or beliefs on parent (s) |  |  |  |
| 1. The Home Visitor facilitates the sharing of ideas among parents/ caregivers |  |  |  |
| 1. The Home Visitor appropriately reinforces participants’ ideas and opinions |  |  |  |
| 1. The Home Visitor maintains a good pace, tone, and pitch for family |  |  |  |
| 1. The Home Visitor checks in during the session, asking questions like **“*Have we got to what you most wanted to talk about*?”** |  |  |  |
| 1. The Home Visitor effectively uses role-play or group activities to teach a principle or strategy |  |  |  |
| 1. The Home Visitor builds on parents' knowledge/ skills (capacity Building: “Support during action”) by offering a drop of information and uses the opportunity to explore together with parent |  |  |  |
| 1. The Home Visitor invites parents to engage in collaborative exploration, creating the opportunity to introduce new topics and inviting parent(s) to think about the topic together. |  |  |  |
| 1. The Home Visitor helps parent(s) to anticipate challenges using their identified/ new skills at home |  |  |  |
| 1. The Home Visitor watches for new discoveries/Ah-ha/light bulb moments and validates parents |  |  |  |
| 1. Before wrapping the session up, the Home Visitor asks parent(s) questions such as **“Is there anything you would like to hold on to/remember from our visit?** |  |  |  |
| 1. At the end of session the Home Visitor invites family to arrange their next home visit. |  |  |  |

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_