HOME VISITING FIDELITY CHECKLIST

| **Dimension of Fidelity** | **Implemented as intended** | **Partially implemented** | **Not implemented** | **Comments** |
| --- | --- | --- | --- | --- |
| ***Adherence to home-visiting programme*** | | | | | |
| Home Visitor opens the visit and gives time for the participant to relax with family news, etc. |  |  |  |  |
| Home Visitor follows up on any issues highlighted from last visit and gives feedback. |  |  |  |  |
| Tip sheets are introduced, and the Home Visitor highlights the key points. |  |  |  |  |
| The Home Visitor and parent discuss and consider the questions and answers on the tip sheet topic together. |  |  |  |  |
| The session includes demonstrations and practical activities as appropriate to content. |  |  |  |  |
| The Home Visitor and parent review the key points from the session and arrangements made for next visit. |  |  |  |  |
| Any other issues, e.g., sibling behaviour, family health, family events, are discussed. |  |  |  |  |
| ***Duration and frequency*** |  |  |  |  |
| Parents receive a home-visit at least once a month. |  |  |  |  |
| The home-visit lasts on average 60 minutes. |  |  |  |  |
| ***Quality of delivery*** |  |  |  |  |
| The Home Visitor uses a facilitative, non-didactic, way of engaging with the family. |  |  |  |  |
| The Home Visitor does not present her/himself as the ‘expert’ but recognises and draws on the strengths of the family. |  |  |  |  |
| The Home Visitor is respectful and non-judgemental in their engagement the family. |  |  |  |  |
| The Home Visitor’s engagement with the family is demonstrably informed by the programmes practice principles. |  |  |  |  |